

Name _____ Class _____ Date _____

Science Article Reading Assignment

Correct heading for article: _____/2

Total Points Received: _____/30 NFHS Mission Statement 1.2.1: ES MS NI

	Excellent 4 points	Good 3 points	Fair 2 points	Poor 1 point
Prediction Score: _____	Student connects this article to their background knowledge or experience and/or anticipates useful information to be obtained from the article.	Student makes some connection to background knowledge and/or anticipates general information to be obtained from the article.	Student makes little connection to background experience and/or anticipates little from the article.	Student does not anticipate or connect article to background experience.
Topic Identification Score: _____	Student demonstrates a clear understanding of the author's purpose for writing the article and correctly identifies it as an attempt to inform, persuade, or explain.	Student demonstrates some understanding of the author's purpose for writing the article and correctly identifies it as an attempt to inform, persuade or explain.	Student demonstrates a partial understanding of the author's purpose for writing the article but does not identify it correctly.	Student shows poor understanding of the author's purpose for writing the article and does not identify it as an attempt to inform, persuade or explain.
Organization Score: _____	Student clearly describes the organization used in the article by the author including subtopics or categories of information that support the main idea.	Student partially describes the organization used in the article by the author including subtopics or categories of information that support the main idea.	Description of the organization used in the article is marginal and does not fully describe subtopics or categories of information that support the main idea.	Description of the organization used in the article is lacking or does not describe subtopics or categories of information that support the main idea.
Information Score: _____	Student makes a great summary. Key points are presented in their own words and the organization flows properly.	Most key points are mentioned. There is some organization representing the flow of the article.	Many key points are left out. The student does not make a clear effort of summarizing.	The summary does not accurately portray the article.
Further Research Score: _____	Student suggests useful means for further exploring the topic and identifies important information not in the article that would be useful to improve understanding.	Student suggests ways for further exploring the topic and identifies some information not in the article that would be useful to improve understanding.	Student suggests means for further exploring the topic and/or identifies information not in the article that would be useful to improve understanding.	Student does not suggest means for further exploring the topic or identify information not in the article that would be useful to improve understanding.
Vocabulary Score: _____	One or more vocabulary word(s) is identified and its definition provided in relation to the concept of the article.	At least one vocabulary word is identified and its definition provided in relation to the concept of the article.	A vocabulary word is identified and defined, although no connection is made to the article's content.	No vocabulary words are described.
Opinion Score: _____	Student clearly states their opinion on the subject of the article supporting it with source information, and relating it to their life now or in the future.	Student states their opinion on the subject of the article supporting it with some source information, and relates it to their life now or in the future.	Student either states their opinion on the subject of the article supporting it with source information, or relates it to their life now or in the future.	Student opinion or relation of article content to their life is minimal or lacking.